

Federal Definitions for Educational Environments, ages 6-21
with Texas PEIMS Instructional Arrangement Codes

Inside the regular class 80% or more of the day

Children with disabilities receiving special education and related services inside the regular class 80 percent or more of the school day.

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| 00 <i>No Instructional Setting</i> | 82 <i>RCT, Resource room < 21%</i> |
| 40 <i>Mainstream</i> | 91 <i>Off Home Campus, Mainstream</i> |
| 41 <i>Resource room < 21%</i> | 92 <i>Off Home Campus, Resource room <21%</i> |
| 81 <i>Residential Care & Treatment (RCT), Mainstream</i> | |

Inside regular class no more than 79% of day and no less than 40% percent of the day

Children with disabilities receiving special education and related services inside regular class no more than 79% of day and no less than 40% percent of the school day.

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| 42 <i>Resource room at least 21% and less than 50%</i> | 93 <i>Off Home Campus and Resource room at least 21% and less than 50%</i> |
| 43 <i>Self-contained, regular campus at least 50% and no more than 60%</i> | 94 <i>Off Home Campus, Self-contained, regular campus at least 50% & no more than 60%</i> |
| 83 <i>RCT, Resource room at least 21% and less than 50%</i> | |
| 84 <i>RCT, Self-contained, regular campus at least 50% and no more than 60%</i> | |

Inside regular class less than 40% of the day

Children with disabilities receiving special education and related services inside regular class less than 40 percent of the school day.

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| 08 <i>Vocational Adjustment Class Program</i> | 88 <i>RCT, Vocational Adjustment Class/Program</i> |
| 44 <i>Self-contained, regular campus more than 60%</i> | 95 <i>Off Home Campus, Self-contained, regular campus more than 60%</i> |
| 85 <i>RCT, Self-contained, regular campus more than 60%</i> | |

Separate school

Children with disabilities who received education programs in public or private separate day school facilities. This includes children with disabilities receiving special education and related services, at public expense, for greater than 50 percent of the school day in public or private separate schools.

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| 60 <i>Nonpublic Day School</i> | 96 <i>Off Home Campus, Separate campus</i> |
| 86 <i>RCT, Separate campus</i> | 97 <i>Off Home Campus, Community class</i> |
| 87 <i>RCT, Community class</i> | |

Residential Facility

Children with disabilities who received education programs and lived in public or private residential facilities during the school week. This includes children with disabilities receiving special education and related services, at public expense, for greater than 50 percent of the school day in public or private residential facilities.

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| 30 <i>State School</i> | 70 <i>Texas School for the Blind and Visually Impaired</i> |
| 50 <i>Residential Nonpublic School Program</i> | 71 <i>Texas School for the Deaf</i> |

Correctional facilities

All children receiving special education in short-term detention facilities (community-based or residential), or correctional facilities.

- *Windham School District*
- *Texas Juvenile Justice Department (TJJD)*

Parentally Placed in Private Schools

Children with disabilities who have been enrolled by their parents or guardians in regular parochial or other private schools and whose basic education is paid through private resources and who receive special education and related services at public expense from a local educational agency or intermediate educational unit under a service plan. Include children whose parents chose to home-school them, but who receive special education and related services at the public expense. Do not include children who are placed in private schools by the LEA.

These parentally-placed private school children are coded on the 101 STUDENT DATA –DEMOGRAPHIC record, E1000 STUDENT ATTRIBUTION CODE as “12” for “Private School” (see code translation below).

Student Attribution Code 12 – Private School

Student is a student with a disability enrolled by their parent(s) in a private school (including a home school) but who receives special education and/or related services from the public school district under an individualized services plan (ISP). [For Special Education Use Only]

Note: dually enrolled students ages 3-4 must not be included in this count. However, students, ages 3-4, whose parents decline dual enrollment and who receive special education and/or related services from the public school district under an ISP must be included in this count.